

Name: Maya Reichenbacher		Grading Quarter: 1	Week Beginning: 08-01-2023
School Year: 2023-2024		Subject: Honors Chemistry	
M o n d a y	Notes:	<b>Objective:</b>  <b>Lesson Overview:</b>  <p style="text-align: center;">No School</p>	Academic Standards:
T u e s d a y	Notes:	<b>Objective:</b> Students will understand and know classroom rules, standards, and procedures.  <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Go over the PowerPoint titled 'First Day of School!' on Canvas</li> <li>Go over safety procedures for lab</li> <li>Students answer questions for understanding rules and safety procedures in groups on whiteboards (list of questions on Canvas)</li> </ul>	Academic Standards:  None
W e d n e s d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to define Science, Chemistry, and Observation.</li> <li>Students will be able to list and explain the steps of the Scientific Method.</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Go over slides 1 – 8 in PowerPoint titled 'Unit 1 Chem – What is Science' on Canvas</li> <li>Complete 'Mystery Boxes' (copy on Canvas)</li> <li>Discuss why 'Observation' is so important in science</li> </ul>	Academic Standards: <b>Essential HS.P1U1.3 Plus HS+C.P1U1.4 Plus HS+C.P1U1.6</b>

T h u r s d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to define Hypothesis, Experiment, Analyze, and Conclude.</li> <li>Students will be able to list and explain the steps of the Scientific Method.</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Go over slides 9 – 12 in PowerPoint titled 'Unit 1 Chem – What is Science' on Canvas</li> <li>In groups, students will design short-hand experiments based on a prompt (prompts on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.P1U1.3</b> <b>Plus HS+C.P1U1.3</b> <b>Plus HS+C.P1U1.4</b> <b>Plus HS+C.P1U1.6</b>
F r i d a y	Notes:	<b>Objective:</b> <ul style="list-style-type: none"> <li>Students will be able to recognize each step of the Scientific Method based on multiple readings.</li> </ul> <b>Lesson Overview:</b> <ul style="list-style-type: none"> <li>Discuss similarities and differences between regular and scientific writings</li> <li>In small groups, students will read writings and pick out the four steps of the Scientific Method (writings on Canvas)</li> </ul>	Academic Standards: <b>Essential HS.P1U1.3</b> <b>Plus HS+C.P1U1.3</b> <b>Plus HS+C.P1U1.4</b> <b>Plus HS+C.P1U1.6</b>